Disrupting Plagiarism: Building a Culture of Academic Honesty

Teacher Guide
Disrupting Plagiarism: 
Building a Culture of Academic Honesty

The Disrupting Plagiarism: Building a Culture of Academic Honesty resource pack consists of several instructional resources that are ready to use in the classroom. Upon usage of these resources, students will be able to:

- understand what plagiarism is, why it is problematic, and how they can work to avoid it.
- reflect on their work to find ways to avoid plagiarism and create their own authentic work.
- demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

About the Resources:

These resources were designed with flexibility in mind. Instructors may choose to conduct activities as a complete unit or may select the individual resources that make sense for their own curricula.

The Disrupting Plagiarism resource pack consists of the following resources:

<table>
<thead>
<tr>
<th>Before Writing Process Resources</th>
<th>During Writing Process Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Plagiarism: Exploring and Understanding Academic Integrity Lesson - Presentation</strong></td>
<td><strong>Research Strategies Lesson Presentation</strong></td>
</tr>
<tr>
<td>Instruction &amp; Guided Practice</td>
<td>Instruction &amp; Guided Practice</td>
</tr>
<tr>
<td><strong>Plagiarism: Exploring and Understanding Academic Integrity Lesson - Guided Notes</strong></td>
<td><strong>Research Planning Worksheet</strong></td>
</tr>
<tr>
<td>Guided Notes for Student Engagement</td>
<td>Instructional Student-facing Worksheet</td>
</tr>
<tr>
<td><strong>Plagiarism Spectrum Poster</strong></td>
<td><strong>Academic Integrity Lesson Seeds (in-class version; remote version)</strong></td>
</tr>
<tr>
<td>Teaching Aid</td>
<td>Instructional Lesson Ideas</td>
</tr>
<tr>
<td><strong>Avoiding Plagiarism Poster</strong></td>
<td><strong>Mid-Work Check-In Worksheet</strong></td>
</tr>
<tr>
<td>Teaching Aid</td>
<td>Formative Check-in Worksheet</td>
</tr>
<tr>
<td><strong>Avoiding Plagiarism Handout</strong></td>
<td></td>
</tr>
<tr>
<td>Instructional Student-facing Handout</td>
<td></td>
</tr>
</tbody>
</table>

www.turnitin.com/resources/disrupting-plagiarism
After Writing Process Resources

<table>
<thead>
<tr>
<th>Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding the Turnitin Similarity Report: An Instructor Guide</td>
<td>Instructor-facing Guide</td>
</tr>
<tr>
<td>Understanding the Turnitin Similarity Report: A Student Guide</td>
<td>Student-facing Guide</td>
</tr>
<tr>
<td>Academic Integrity QuickMark Set</td>
<td>Feedback Tool</td>
</tr>
<tr>
<td>The Plagiarism Spectrum QuickMark Set</td>
<td>Feedback Tool</td>
</tr>
<tr>
<td>Student-Instructor Conference Guide</td>
<td>Instructor-facing Guide</td>
</tr>
<tr>
<td>Post-Assignment Student Questionnaire</td>
<td>Reflective Student-facing Worksheet</td>
</tr>
<tr>
<td>Approaching a Student Regarding Questionable Work</td>
<td>Instructor-facing Guide</td>
</tr>
<tr>
<td>Discussion Starters for Tough Conversations</td>
<td>Instructor-facing Guide</td>
</tr>
<tr>
<td>Where Did I Go Wrong? Student Self-Assessment Tool</td>
<td>Reflective Student-facing Worksheet</td>
</tr>
</tbody>
</table>

**Grade Levels:**

The Disrupting Plagiarism resource pack is suitable for students in grades 6-12 and higher ed levels. Content may be modified as deemed necessary by the instructor.

**Standards Alignment:**

The Disrupting Plagiarism resource pack aligns with the following key standards:

**Common Core State Standards: English Language Arts: Writing**

- **Grade 6-8**
  - CCSS.ELA-LITERACY.W/WHST.6-8.8
    Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

- **Grades 9-10**
  - CCSS.ELA-LITERACY.W/WHST.9-10.8
    Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
● Grades 11-12
  ○ CCSS.ELA-LITERACY.W/WHST.11-12.8
    Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

International Society for Technology in Education (ISTE) Standards

2c. Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

6b. Students create original works or responsibly repurpose or remix digital resources into new creations.

About the Resources - Tips for Implementation:

Each of these resources can be flexibly implemented to fit the needs of your classroom.

● Plagiarism: Exploring and Understanding Academic Integrity Lesson - Presentation
  This lesson presentation provides instruction around the concept of plagiarism, addressing what it is, examples of what it looks like, practice for identifying plagiarism, and practical ways that students can avoid it in their own writing. This presentation can be used in a whole-class setting or it can be used by students independently in a flipped-classroom environment. Pair this presentation with the associated Guided Notes worksheet to keep students engaged in the conversation.

● Plagiarism: Exploring and Understanding Academic Integrity Lesson - Guided Notes
  This guided notes worksheet accompanies the Plagiarism Lesson Presentation and allows students to actively engage with the content as it is covered in a whole-class setting or during independent investigation. The guided notes offer opportunities to metacognitively reflect on the topic of plagiarism and how students can work to avoid it in their own writing.

● Plagiarism Spectrum Poster
  This poster highlights ten types of plagiarism as defined by findings from a worldwide survey of nearly 900 secondary and higher education instructors. When hanging the poster in the classroom, review all ten types of plagiarism with students to help them better understand the differences and how to avoid plagiarism overall. This poster pairs directly with information presented in the Plagiarism Lesson Presentation and Guided Notes.

● Avoiding Plagiarism Poster
  This poster highlights strategies that students can use to avoid plagiarism in their work. When hanging the poster in the classroom, review the six suggestions with students in order to help them better understand how to employ the strategies in their research and writing processes. Pair this review with the Avoiding Plagiarism Handout, which provides students with more detailed explanations of each strategy.

www.turnitin.com/resources/disrupting-plagiarism
Avoiding Plagiarism Handout
This handout, which mirrors the strategies listed on the Avoiding Plagiarism Poster, outlines six strategies for students to use to avoid plagiarism in their work. Each strategy is accompanied by an explanation so students can understand the strategy even when they are working independently. Provide this handout to students throughout the research and writing processes to help them remember practical ways that they can avoid plagiarism in their work.

Research Strategies Lesson Presentation
The Research Strategies Lesson Presentation provides practical instruction around effective strategies that can be used during the research process. Instructors can use this lesson presentation in a whole-class setting, or it can be offered to students independently as needed. A variety of research strategies are included in the lesson in order to give students an extensive “toolbox” from which to choose those strategies that work best for them.

Research Planning Worksheet
The Research Planning Worksheet offers a structured way for students to stay organized during their research. With room for a student-created source identifier for easy organization, bibliographic information, quotations or paraphrases, and connections to the text, this research worksheet will encourage students to be detailed and organized while researching and taking notes.

Academic Integrity Lesson Seeds (in-class & remote learning versions)
These short lesson ideas can help to frame conversations about academic integrity within your classroom. While including the same lessons overall, an in-class version and a remote learning version have been created to provide strategies that work best in each situation.

Mid-Work Check-In Worksheet
This short Mid-Work Check-In Worksheet is an excellent way for instructors to formatively check on their students’ progress during a project. With questions about process, progress, and concerns, this short check-in allows instructors to get a quick view of where students are and where they are headed. Students can also quickly indicate whether they need one-on-one attention from the instructor before they get too far into their work.

Understanding the Turnitin Similarity Report: An Instructor Guide
This guide for instructors explains the many features of the Turnitin Similarity Report, as well as strategies for how to use the information in this report when working with students. Similarly, a student-facing version of this guide is available so instructors can better help their students understand the Turnitin Similarity Report and what it means to them.

Understanding the Turnitin Similarity Report: A Student Guide
This guide for students explains how to read the Turnitin Similarity Report, how to use the information in that report to make decisions about their work, and how to speak to their instructors about their results.

Academic Integrity QuickMark Set
This set of QuickMark comments have been designed to provide actionable feedback on student work with a specific focus on academic integrity. Use these comments within Turnitin Feedback Studio to utilize the drag-and-drop functionality or to personalize them for use within your classroom.
The Plagiarism Spectrum QuickMark Set
This set of QuickMark comments have been designed to provide actionable feedback on student work with a specific focus on the ten types of plagiarism outlined in the Plagiarism Spectrum. Use these comments within Turnitin Feedback Studio to utilize the drag-and-drop functionality or to personalize them for use within your classroom.

Student-Instructor Conference Guide
The Student-Instructor Conference Guide offers instructors a list of topics and activities that can be used when meeting with students about their writing. Instructors can use this guide to better structure their conversations and create meaningful conferences that will guide their students to growth and progress.

Post-Assignment Student Questionnaire
This worksheet asks students to reflect on their work after they have completed and turned in their assignments. Responses to this questionnaire can be used by the instructor to better understand what process the student took to complete their work, aspects that they struggled with, and ways that the instructor can offer meaningful guidance for improvement on the next assignment.

Approaching a Student Regarding Questionable Work
This document offers strategies to help instructors tactfully approach difficult conversations regarding questionable work done by students. Each strategy is accompanied by an explanation to help instructors put them into practice in their own classrooms.

Discussion Starters for Tough Conversations
With the understanding that tough conversations are difficult for both students and instructors alike, this document offers instructors topics and conversation starters to help begin and continue difficult conversations with students in a non-defensive manner.

Where Did I Go Wrong? Student Self-Assessment Tool
When students are found to have plagiarized their work, instructors can ask them to complete this self-assessment in order to better understand what happened and how best to proceed. It also offers students an opportunity to reflect on their work and what went wrong during their process in hopes that they will learn a lesson through their mistakes.
Ideas for Extension and Modification:

These extension activities may challenge students and strengthen their understanding of plagiarism:

● Assign the Plagiarism and Research Strategy lessons to students to work on independently in a flipped environment. Students should review the lesson materials and complete the guided notes outside of class time, and identify any areas within their current (or even past) assignments that need attention regarding these issues. Then, during the synchronous class meeting or instructor-student conference, the instructor can work with students on addressing those identified areas and skills within their assignments.

● Encourage independent or small group investigation of more advanced topics, such as details regarding citation styles, paraphrasing versus direct quoting, or nuanced incorporation of source materials.

● Explore the differences between paying homage or referencing a source and plagiarism of a source by asking students to find and analyze borrowed content in various forms of media, such as songs, movies, speeches, tweets, etc.

These modifications may help students who may need more support in understanding plagiarism:

● Encourage independent or small group study of specific Focus Correction Areas based on identified areas of need during feedback cycles or instructor-student conferences. Consider use of the Academic Integrity Lesson Seeds to find specific lesson ideas that will be most effective with students.

● Explore how authors of other texts incorporate sources into their writing by asking students to read a source and identify those areas that were written by the author and those areas that were written by someone else. Have students highlight each of these types of writing in a different color so they can visualize how authors incorporate source material in their writing. Then, examine with students how the authors do or do not cite those sources appropriately, and what lessons students can draw from this analysis.

● Highlight incorrect citations in a student’s writing and ask them to attempt to correct those citations, given instructional guidance on that citation style. Then review the student’s corrections, using this new work as the scorable version.

● Highlight areas of plagiarized material in a student’s writing and ask them to revise their work to more appropriately incorporate the source text. Then review the student’s corrections, using this new work as the scorable version.

For Turnitin Feedback Studio Users:

Be sure to check out the coordinating Academic Integrity and Plagiarism Spectrum QuickMark Sets to use in your classroom’s Feedback Studio account. The QuickMark Sets are intended to aid educators in easily leaving feedback on students’ assignments about their integration of sources into their own authentic writing.